

## MR. VICTOR LESSON PLANS FOR 8/18—8/22 ROOM C-1

### MONDAY

1. Teacher Work Day

### TUESDAY

1. Start Up: Quietly find your seat, pull out your planners and copy down this week's assignments from the flip chart located behind Mr. Victor's computer desk in the corner of the room
2. Greetings: Welcome to a new, exciting educational opportunity different from elementary school
  - a. Introduce self, expectations, explain blank canvases, always try, group work, bonus opps.
3. Introduce key areas in the classroom. If absent, make sure you either ask me or another student to find out where things are in C-1, especially the daily agenda, weekly homework, make up work, classroom procedures, missing homework slips, additional help slips, etc.
4. Handout a copy of the Course Outline (don't lose it as you only get one) and read through it from beginning to end. **Focus on page one for grading and materials to bring, make sure you understand the homework (LATE WORK) policy, and both the classroom procedures and rules detailed in the packet**
5. Handout "Introduction Letter" assignment and explain; Show me your best!
6. Homework: Complete the "Introduction Letter" assignment, following all the directions, write your letter in the letter format, answer both questions and turn in Weds. 8/21 If you follow all the directions and do the work, it's an easy "A." Also, read over your "Course Outline," and get the school paperwork signed by your parents to turn in by this Friday, August 22!

### WEDNESDAY

1. Start Up: Quietly find your seat, pull out "Letter of Introduction" & turn in one neat pile, stapling the directions/rubric **under your letter**. Then pull out a piece of paper and write down 2-3 answers to the following questions: 1) Why do we need rules? 2) What are some good rules/why?
2. Review: When are the signed school papers due? When are your materials due?
3. Introduce the "7 Principles of the Samurai" as a way to conduct yourself this year
4. Continue going over and highlighting the "Course Outline." Answer questions
5. Things to help make you successful in Mr. Victor's class: It's important to try all the work and turn something in; We all need to learn to work together; You must Follow Directions; Be responsible for your education; Be active in your learning (participate); Do your Best!
6. Student progression through out the year goes like this . . .
7. Homework: Complete "Web Page" Assignment with your parents for Thurs. 8/22, get your papers signed to turn in Fri. 8/23, your materials for school by Mon. 8/25, and read over both the Course Outline and the "Student Handbook" part of your planners (the front part of your Planners)

### THURSDAY

1. Start Up: Sit down quietly, put your "Web Assign" in one neat pile, pull out a piece of paper and write out at least 5 questions for Mr. Victor (about the course outline and any personal questions)
2. Review: What are Mr. Victor's 3 pet peeves? What about Behavior? Homework? Web Page?
3. Finish going over the Course Outline answering questions and highlighting
  - a. Group Participation, Class Participation, The Bonus Store
  - b. Will offer different items at times
4. Answering of student questions
5. Introduce Vocabulary work and expectations—Prefixes, Roots, Suffixes and purpose
6. Discuss Expectations achieved through Motivation (Ultimate Motivation Video)
7. Homework: Get all your papers signed for the school and Legacy Academy to turn into your homeroom teachers, and bring in Money for the Legacy Year DVD if you want it due Fri. 8/23

### FRIDAY

1. Start Up: Sit down quietly, put your "Legacy DVD Order Form/money" and put in one neat pile, pull out your 5 questions for Mr. Victor (about the course outline and any personal questions)

2. Review: What are the three basic parts of a word? Mr. Victor's 3 pet peeves? What about Behavior? Homework? Web Page?
  - a. Answer remaining questions students have
3. Introduce "Knowledge is Power" and the 8 Parts of Speech in a Rap song
  - a. [http://youtu.be/LGuDYHmc8\\_Y](http://youtu.be/LGuDYHmc8_Y)
  - b. Key: Find the subject (who/what the sentence is about) and the predicate (what the subject is, has, does, or feels) and the rest of the parts fall into place
4. Handout the "First Week at Granite Oaks" paragraph assignment, read through it carefully, clarify all directions
5. Homework: Complete the paragraph on your first week of school at Granite Oaks. Due Mon. 8/25